

# IN THE NEWS AT ARMS

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Volume 3, Number 6

February, 2012

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## From the Principal

We have officially passed the half way point of the year. It has been a great first half of the year and I am looking forward to the second half being even better.

A couple notes on upcoming events:

Students in 7<sup>th</sup> grade will be given a Program of Studies and a Course Registration Form for 8<sup>th</sup> grade on Friday, March 23. Please review the Program of Studies with your 7<sup>th</sup> grade student and return the registration form to their advisor on Monday, March 26.

Beginning, March 12, the high school counselors will come to the middle school to give presentations to our 8<sup>th</sup> graders in preparation for their registration for high school. Team Amethyst and Team Wyola will be holding parent/guardian conferences in Mid-March. The teams will be in contact with parents/guardians to schedule a time to meet.

March marks the first round of MCAS tests beginning with the MCAS Practice Test scheduled for Wednesday, March 14. The dates of the tests will be posted on our website by March 1. More MCAS information will be coming in the March Newsletter.

In addition to our staff wide focus on instruction this year; we have also started the planning to implement Positive Behavioral Supports (PBS). The basic idea of PBS is by explicitly teaching positive behaviors to students and adjusting how we, as staff, interacting with students, can reduce the number of negative behaviors students engage in. Through reducing negative behaviors, we increase academic achievement. Our current work is to engage the staff and students to identify what positive behaviors we all expect to see in the school. Our staff worked on this in the last staff meeting and we will use advisory to give students a chance to give input as well. The final step of this part of the work will be to send a (short!) survey home to parents/guardians.

Because we have had no snow days since the October storm, we currently still have the April break. As a reminder, any snow days that happen between now and the April break will mean we will have to come in for one or more days during that week. We will, of course, keep you updated on this as winter progresses.

We hope you have a great February break!

*Michael Hayes*

# Teams

## Team Swift River

In Advisory, we are exploring some issues around academic honesty, trying to come up with a common understanding of what "cheating" means. The discussions have been open, enlightening and helpful. One interesting point of view has been expressed by a number of people. Several students have shared that they feel like there are so many demands on their time outside of school (sports, lessons, clubs, performances, tutoring, home responsibilities) that they are sometimes unable to complete their school work. This concerns the team teachers. We want families to know that we are available after school to work with students who need a little extra time and help to complete their school work. Our student groups also spent some time discussing the pros and cons of a later school start time.

And, in response to many requests, Team Swift River is considering plans for a winter/early spring field trip - stay tuned for updates!

## Team Quabbin

Team Quabbin students are working hard, demonstrating good student skills and treating each other with respect. To acknowledge this effort, the team teachers have started handing out Quabbin Kudos Cards. These are simply written acknowledgments when we 'catch the students' being good. The teachers are enjoying handing them out, and the students seem to be enjoying them as well.

Field trip at last! On Feb. 17<sup>th</sup>, we will be going to Amherst College. Our first stop will be the outstanding natural history museum. Students will also have a chance to meet with some Amherst students from diverse backgrounds and talk with them about college life, getting into college and what they should do in the next few years so that they too can go to college. To whet their appetite for college, we'll be eating lunch at the Amherst College dining hall and having further conversation with the Amherst students. We look forward to this outing with Team Quabbin.

## Team Metacomet

Things are looking great in late winter here on Team Metacomet. Our late January ice skating field trip was lots of fun; all became familiar with pulse-taking and heart rates. We're also very proud of Metacomet's own Ethan Thayumanavan, the school wide ARMS Geography Bee winner! Metacomet students are reflecting on **respect** this month by nominating fellow classmates: noticing their acts of respect and kindness. We'll celebrate these nominations with a team wide Advisory celebration in early March. Additionally, there is a Team Metacomet T-shirt design contest afoot! Our students are submitting their black and white designs and, in the spring, we'll vote team wide for our favorite design or designs. These will become our team t shirts and will be available to all Metacomet students. Stay tuned!

We are plunging into an integrated unit in English and Social Studies this February. In Mrs. Burke's Social Studies classes, students will be looking at the theme of Identity in Western Asia. At the same time, Ms. S-F's English classes have begun reading Naomi Shihab Nye's Habibi, the story of Liyana, who moves with her family to Jerusalem. We'll also explore the theme of Identity in this book and pay close attention to perspective and point of view. Students, too, will have an opportunity to write to Ms. Nye and share thoughts and questions about the book. Ms. Nye has kindly agreed to answer our letter! We also have been connecting to poet Janet Wong, whose collection of poetry *A Suitcase of Seaweed* we've recently enjoyed. Ms. Wong has set up a blog for her book and is delighted by the sharing and connections of our students. Ask your Metacomet student about the blog (and about his or her own poem written in the style of a poem from *A Suitcase of Seaweed!*) and check it out at [suitcaseofseaweed.blogspot.com](http://suitcaseofseaweed.blogspot.com).

Academic Study continues to be a place where we can support and challenge students appropriately. We're looking forward to a time just before February break when our students can share the challenge projects they've been working on. Students are also using this time to get support in math concepts and in organization. After the February break, we have some fun challenge projects planned, and we'll continue to support students in

organization and math concepts. Also, we'll use this time for a short preparation for the spring MCAS tests in order to help our students feel ready and confident.

We encourage Metacomet students to continue (and begin) using Mondays, Tuesdays, and Thursdays after school as a chance to get organized, begin homework, ask questions, and connect with Metacomet teachers. Students taking advantage of this time have found it valuable. We'd love to see any Metacomet student after school with Mr. Rana on Mondays, Mrs. Burke and Ms. Sullivan-Flynn on Tuesdays, and Mr. Price on Thursdays. Thanks, as always, for sending in happy, energetic, and curious Metacomet students!

### **Team Amethyst**

Pizzas, cookie dough, and Amethyst, oh my! Team Amethyst took over the cafeteria earlier this month as we distributed our Pizzas and Cookie Dough Fundraiser from Hillside. The fundraiser was a tremendous success, bringing in over \$1,000 for our Team. This money will be used to help subsidize field trips, team activities and our end-of-the-year trip. A special shout out to our amazing student helpers, Nina Choquette, Franlisa Rowell, and Eva Feyre-Febonio who set up all the tables and organized quite the ingenious set up; you girls did an amazing job. Many thanks! Thanks also, to Ms. Fabrizi, for organizing the second team birthday breakfast!

On February 27<sup>th</sup>, Team Amethyst will be taking a field trip to UMass Amherst to visit the Nanotechnology Cleanroom Lab where they'll learn about state of the art nano-manufacturing processes that can have a profound impact in the world of computers, energy, and even human health. While at the university, students will also tour several chemistry labs. An additional part of the field trip will be to the Water Treatment Plant in North Amherst, where students will observe how water from Atkin's Reservoir is made potable through various physical and chemical treatments. This field trip is designed to show real-world applications of what students are learning in grade 8 science.

We also just recently started a new round of Academic Study. Considered our "fun" study, students are participating in board games, cooperative games, memory cookbook, or the building of rockets (with every safety precaution, of course.) All of the Academic Studies have been a great hit and it gives the team and student teachers the opportunity to see how creative and talented your sons and daughters are.

On a final note, we ask that you keep a lookout for upcoming Parent-Teacher conferences. We will provide you with more information in soon.

P.S. Our students continue to have the sniffles. Amethyst team teachers are in need of tissues. If you are able, please send a box in with your student and/or drop off donations in the main office. Thank you!!

### **Team Wyola**

Team Wyola ran a successful bake sale to raise funds for end of the year events. We would like to thank all those parents/guardians that took time and resources to bake for the sale. Keep your eye open for future fundraising opportunities.

Ever wonder why Wayne Gretzki couldn't do a triple axle? Among other things, it has to do with kind of ice skate, skate blade length and blade placement (along with years of practice, of course). To answer this question, Team Wyola students will be going on March 8<sup>th</sup> on an ice-skating trip to the Mullin's Center practice rink. Students will learn about the interaction of technology and skill in mastering the various kinds of ways of propelling oneself on ice: hockey, figure skating, speed skating, recreational skating. We will combine this trip with a team building pizza party upon our return to school. Students will be bringing home permission slips after the February Break.

## **Subjects**

### **Math**

**Math 7** - After finishing up the three-dimensional Geometry unit, Math 7 has been working with

fractions. In addition to performing the basic operations with fractions, students did diagramming as a way to "prove" why fraction operations work.

We also explored fractions as they are commonly used in real life situations through a variety of problem solving. Honors level work included all of the same operations but with variables in the fractions, solving equations with fractions in them and some more challenging problem solving activities.

Up next, will be a unit on signed numbers and absolute value. Again, the four basic operations will be covered with negative numbers, and honors level work will incorporate more operations with negative numbers in solving equations and simplifying expressions. Much of the work will come from Chapter 3 in the Impact textbook.

**Math 8** - We have just completed a short unit on inequalities, including applying what we learned in our previous unit (linearity) to graphing inequalities on a coordinate grid. We are now working in a unit on transformational geometry, which is generally a favorite. Students will learn about the effect of the following transformations on two dimensional figures: reflection, translation, rotation, dilation, and tessellation. Included will be a review of the concepts of congruency, similarity and symmetry.

**Honors Algebra** - Students recently completed the mid-year Honors Algebra cumulative exam. The test results, which are indicative of how a student is performing thus far as an honors math student, will also hopefully inform students if they might need to adapt or alter their work habits in this class to be successful as the year continues.

In the classroom, the unit on inverse and direct variation has recently been completed and assessed. Students are currently investigating radical expressions and rational vs. irrational numbers. This unit will eventually lead them to a study of the ever-popular Pythagorean Theorem.

## English

**English 7** - Students are in the middle of the Identity Unit and working closely with their Social Studies classes. Two teams are looking at identity and using East Asia as a case study. One team is using the Caribbean and Central America. One enduring understanding of the unit is that self-understanding often comes from understanding others. Students have also been developing their analytical writing skills through analysis of text, the writing of essays and paragraphs, and various other writing projects. Students on all teams have been exposing the influence of the media and society on an individual's self-esteem and conception of beauty.

## Science

**Science 7** - Seventh grade students have learned that one can explore what is inside of a body in several ways: dissection; PET; CT; MRI; X-ray. Depending on their preference for observing internal organs, students either participated in a rabbit dissection or read about other methods of learning about internal organs. Again, we are grateful to one of our ARMS parents for giving up two days to come to the school to provide us with this unique and enriching experience.

How can you have an albino guinea pig, white fur and red eyes, when both parents have black fur? As students discuss identity in English, science students will begin to investigate how their genes affect traits. Offspring of Fast Plants will be grown so that student can quantitatively measure Mendelian traits to discover the relationship between genes and probability. We will venture back out to the greenhouse to celebrate the longer days by beginning to grow wrinkled and smooth sugar snap peas in the greenhouse. Students will also learn about asexual and sexual reproduction. Spring will be brought into the classroom during a flower dissection and plant cloning techniques.

Mr. Price, Ms. Keppler and Mr. Holmboe would like to thank ARMS parent Michelle Chandler for spending two days in Science 7 classes sharing her knowledge about rabbit anatomy with all the 7th grade students. Her presentations were fascinating, and we very much appreciate her open and positive interactions with students and the generous gift of a considerable amount of her time.

**Science 8** - Why did the atom cross the road? Because it was time to split! What did one atom reply when another one asked if it was sure it had lost an electron? "I'm positive!" Gold and a neutron walked into a restaurant and the waiter said, "Au, tell your buddy that for him/her, there's no charge!" And, this is just a sample...

Can you guess what unit we are currently studying? Hmmmmmm..... Your children have been good sports about our bad jokes but we know they understand the underlying concepts when they get the humor. Joking aside, we have started a lengthy Chemistry unit. We are currently studying various models of atomic structure, the difference between isotopes and ions, and the periodic table of the elements. This will be followed by chemical bonding, chemical formulas, compounds, and chemical reactions.

Students are nearing the completion of The Element Project, in which they do extensive research on an element of choice. This high interest project helps students tie together many of the previous Science 8 concepts such as physical properties (density, boiling point, melting point) and chemical properties such as flammability and reactivity to other materials. Ask your child about his/her element and encourage them to tell you some interesting facts and uses of the element.

Through the kindness and generosity of the UMASS physics department, and specifically Professor Narayanan Menon, we were able to borrow a Van de Graaff generator for a few days. This instrument, with its ability to collect and concentrate electrons, helped to reinforce the notion that electrons can move. It also provided some hair raising experiences...

## **Social Studies**

Congratulations to Team Metacomet's Ethan Thayumanavan for his first-place performance in the ARMS National Geographic Bee on January 19. Ethan, along with 10 other outstanding 7<sup>th</sup> and 8<sup>th</sup> grade geography students answered over nearly 100 questions in front of classmates, family and friends in the Auditorium. Assistant Principal Betsy Dinger welcomed and thanked the contestants for their efforts, skill and bravery. Team Wyola's Jonathan Hosea is the ARMS Geo Bee alternate.

**Social Studies 7** - The seventh grade teams have recently completed their units on the Environment in Africa, with students culminating their work with formal analytical writing around causes of and solutions to water and resource issues in West Africa. Teams Swifft River, Metacomet and Quabbin are just beginning a unit on identity and West Asia/the Middle East. This unit integrates with the English department's Identity Unit. Students will be examining the personal, family, environmental and social/cultural influences on identity, with a focus on West Asia.

**Social Studies 8** - February is African American History Month. The ARMS social studies department is proud to help all students understand the importance of African American history and achievements of African Americans in US history. Throughout the year, our collaboratively developed curriculum weaves a focus on African Americans and African American history, as well as on women, immigrants, Native Americans and other groups who have worked to help the United States "live out the true meaning of its creed," in the words of Dr.

Martin Luther King Jr into each unit and area of study. We have studied an archaeological dig in a saloon owned by an African American from Boston in Virginia City, Nevada, the excavation of the first slave quarters uncovered in coastal Georgia. We studied the importance of African Americans as soldiers on both sides of the Revolutionary War conflict. We recently studied the origin, politics and impact of the 3/5ths Compromise. Currently, as part of our unit on Social Reforms in the 1800s, students are studying slavery, abolitionism and efforts to address inequities in US society at the time. Sojourner Truth, Harriet Tubman, Frederick Douglass, the Grimke sisters and the Lyman and Harriet Beecher Stowe are the subject of many student research papers. We will be joining with all ARMS students and staff to recognize African American History month on Friday, February 17 in the Auditorium.

## **World Language**

**French** - Madame Dorrie's 8<sup>th</sup> grade students recently completed a house project, in which, they depicted and described their houses in French. Projects included 3D house plans and narrated video house tours. Students did a fabulous job of describing their houses and where various rooms are located! Both Madame Dorrie and Mme Coby's students are currently working on using the verb aller (to go) to talk about where they go on different days of the week. The verb venir (to come) is another verb that students are accessing in order to talk about how they come to school and get around town via different modes of transportation.

Madame Dorrie's 7<sup>th</sup> grade students performed café skits, in which, they showcased the vocabulary and structures learned in Unit 3. Students demonstrated that they know how and are able to order food and beverages in a café or restaurant, talk about being hungry and thirsty, inquire about prices, and pay the bill. Students in both first year classes are learning different weather expressions and are tracking the weather daily in French. Il fait beau? Il fait mauvais? Be sure to ask your child what the weather is like today! In Mme Coby's class, the students are memorizing the weather dialogue to present orally in class.

In Mme Coby's first and second year classes, the students are looking at famous French paintings and are learning how to describe what they see in French. The first year students are listing vocabulary words in French but the second year students are able to give simple descriptions about weather, location, activities, etc. in complete

sentences. We are focusing primarily on a few Impressionist paintings by Van Gogh, Renoir and Mary Cassatt.

Students in both Mme. Dorrie's and Mme. Coby's classes are working on their challenge projects for the 2<sup>nd</sup> trimester. Some have created flashcards to help them study, one made a paternal family tree, still others prefer creating treats in the kitchen. Mme. Dorrie and Mme. Coby look forward to even more projects after the February break.

**Latin Club Students** attended Pioneer Valley Classics Day on January 20<sup>th</sup>, joining hundreds of Latin students from around the valley for a day of workshops, competitions and performance. Students made Roman coins, played Roman games and learned about Roman curses and cursive. A Certamen team of Sasha Yakub, Ilya Yudkovsky, Shannon Lambert and Marion Carr won 1<sup>st</sup> place in the Novice Competition. Sasha also won 1<sup>st</sup> prize in the Oral Interpretation Contest for his dramatic rendition of a Catullus poem. Students ended the day with a lively performance of their original play, "The Adventures of Romulus and Remus."

## Chorus

As we head into February, the Choruses are preparing for their Winter Concerts. These concerts will be held in March and April

They are scheduled for:

**March 3      Grade 7 Chorus      4:00 P.M.**  
UMass Mullins Center Men's Basketball Game

**March 7      Grade 7 Chorus      7:30 P.M.**  
ARMS Aud. (Student call time is 7:00 PM)

**March 14      Grade 8 Chorus      7:30 P.M.**  
ARMS Aud. (Student call time is 7:00 PM)

**March 30      Grade 8 Chorus      7:00 P.M.**  
ARMS Aud. (Student call time is 6:00 PM)

### **!!!!!!!!SPECIAL NOTE TIME CHANGE!!!!!!**

Night On Broadway Friday Time Change—  
Students arrive at 6:00

### **CHORUS PARENTS.**

You should have received a mailing about the "Night on Broadway" show. Please inform Mr. Ranen if you did not receive it. It has ticket information as well as a volunteer sheet for Grade 8 Chorus parents. As you can imagine, there are many jobs that volunteers are needed for.

Don't miss these exciting concerts as our young musicians grow at their "trade".

**"Night on Broadway" Show presented by the Grade 8 Chorus** - This year's "Night on Broadway" Show is scheduled for Friday March 30<sup>th</sup> at 7:00 PM. This fun family event is presented by the Grade 8 Chorus and is open to the entire school community. Come see and hear some singing, dancing, and role playing at this great Broadway review. The money raised from this show help support the MS Chorus trip to Boston held in June. The students will be attending the show "Blue Man Group". Tickets for this event may be purchased through David Ranen. He can be contacted at: 362-1961 and [ranend@arps.org](mailto:ranend@arps.org) They will also be available in the MS Main Office.

Ticket prices are:

\$8.00 –Adults

\$5.00 – Seniors and Students (Grades K-12)

Children not yet in school are free

**Don't miss this year's "Night on Broadway" Show**

### **Chorus Needs**

With Cold Season in full swing, the MS Chorus is in need of boxes of tissues.

## ELL

### **PARENT AND GUARDIAN NIGHTS**

In our effort to make personal connections to enhance school-home communication practices, we have organized two distinct Parent Nights for the parents of students in the ELL program and the parents of students that are no longer in the ELL program that would enjoy having a smaller and more intimate meeting with the teachers. The goal is to provide information about the registration process for the incoming 2012-2013 Academic Year. These meetings are in addition to the school-wide planned meetings at the high school (March 14) and middle school (March 21) respectively. If you are a parent/guardian of a student in:

- 8<sup>th</sup> grade going into 9<sup>th</sup> grade- come on Wednesday Feb 15, from 7:00pm-8:30 to the *High School Library*
- 6<sup>th</sup> grade going into 7<sup>th</sup> grade- come on Thursday March 22 from 7:00-8:00 to the Middle School Room C4A

\*\*\*\*If you need a translator for any of the meetings mentioned above, please call Mildred Martinez at the ELL Central Office, 362-1871\*\*\*\*. We are looking forward to seeing you there.

Healthy Snack and Refreshments will be served!!  
Children are always welcome!

## Spring TESTING

MEPA will be scheduled the second week in March  
MELA-O – February 13 to 17 (this is an observational protocol- not a paper pencil test)

If you have any questions or concerns please communicate with the 7th grade ELL teacher Wilma Ortiz (362-1912) or the 8th grade ELL teacher Marirene Reyes (362-1942)  
THANK YOU!

# Other Important Details

## LIBRARY NEWS

Seventh graders at ARMS completed an online information literacy skills assessment called TRAILS (Tool for Real-time Assessment of Information Literacy Skills). This short test was administered so that teachers can focus instruction on the skills students need to be successful at completing research projects. Effective research skills are essential not only in school but in life— being a savvy consumer, an informed voter or a successful employee all benefit from competent research.

The TRAILS assessment indicates that ARMS students perform better than the benchmark data collected last year by Kent State University; however, the mean student score for ARMS students shows that our seventh graders need more instruction and practice in the following areas:

- Developing a topic
- Identifying potential sources
- Developing, using and revising search strategies
- Evaluating sources and information
- Recognizing how to use information responsibly, ethically, and legally

Winter and spring research projects will provide important opportunities for students to receive additional training and practice in becoming more knowledgeable and confident at completing research.

## ARMS AFRICAN AMERICAN HISTORY ASSEMBLY

The annual African American History Assembly is scheduled for Friday, February 17th in the A.R.M.S. auditorium.

Families, friends, and community members invited!

The assembly will be performed at 8:15 for 8th grade Teams and then again at 9:30 for 7th grade Teams. Here is a statement about our goals for the assembly:

We are 7<sup>th</sup> and 8<sup>th</sup> grade students of all races, all ethnicities, all cultural heritage backgrounds, and all colors. We know that African American History is important to all people in the United States and all people in Amherst Regional Middle School.

*What are our OBJECTIVES? Why are we doing this? What do we want to accomplish through this assembly?*

- We want to communicate the importance of African American history to all people of all races and cultural backgrounds.
- We want to teach some history.
- We want to dispel stereotypes.
- We want to highlight important people in Amherst and also important people from history.
- We want to emphasize the importance of elements of the culture such as music and dance.
- We want to make the assembly memorable.
- We want to make the assembly entertaining as well as educational.

## 2012 ULTIMATE FRISBEE NOTES

It's time to start thinking about spring sports! Ultimate Frisbee has been a spring sport at ARMS since 1994. There are two Ultimate programs that run concurrently: an Intramural League, open to all students (coed, no experience necessary), and a Travel Team (also coed) of approximately 18 students, selected after a tryout period. All students must register with ARHS Athletics and have an up-to-date Sports Physical on file with the school nurse in order to participate.

Detailed information about the team can be found at <http://www.amherstultimate.org/arms>

If you have questions or need more information call Jim Pistrang at 256-1737.

Upcoming events include:

**Thursday, February 16<sup>th</sup>** – Information meeting after school in the ARMS Cafeteria for all students interested in playing Ultimate in the spring. Parents do not need to attend this meeting.

**Monday, February 27<sup>th</sup>** – Spring Sports Registration at 5:30 at ARHS. Register your student, fill out the paperwork, and meet the coaches.

**Monday, March 19<sup>th</sup>** – First day of practice.

### Dates to Remember

**Thursday, February 16** – Information meeting after school in MS Cafeteria for students interested in playing Ultimate in the Spring. Parents do not need to attend.

**Friday, February 17** – ARMS African American History Assembly – (See article above for details)

**Monday, February 20 through Friday, February 24** – February Break – School is Closed

**Monday, February 27** – Spring Sport Registration at 6 p.m. at ARHS (See Flyer Below)

**Saturday, March 3** – Grade 7 Chorus - 4:00 p.m. - UMass Mullins Center Men's Basketball Game

**Wednesday, March 7** – Grade 7 Chorus - 7:30 p.m. - ARMS Auditorium (Student call time is 7:00 p.m.)

**Thursday, March 8** – Late Start Thursday

**Monday, March 12** – HS Guidance Counselors meet with Team X students regarding 9<sup>th</sup> Grade Registration

**Tuesday, March 13** – HS Guidance Counselors meet with Team Y students regarding 9<sup>th</sup> Grade Registration

**Wednesday, March 14** – MCAS Practice Testing – Both 7<sup>th</sup> and 8<sup>th</sup> Grade Students will take the MCAS Practice Test for ELA and Math (Grade 7) and ELA, Math and Science/Technology (Grade 8)

**Wednesday, March 14** – 8<sup>th</sup> Grade Parent/Guardian Night at the High School

**Wednesday, March 14** – Grade 8 Chorus - 7:30 p.m. - ARMS Auditorium (Student call time is 7:00 p.m.)

**Thursday, March 15** – Trimester 2 Ends

**Thursday, March 15** – Early Release Day – Students are dismissed at 11:55 a.m. – No Lunches are Served

**Friday, March 16** – Curriculum Day – School is Closed



# 2012 Introduce a Girl to Engineering Day

Smith College Picker Engineering Program

## Registration Form

**Registration Deadlines: Forms postmarked by February 13, 2012 will receive priority**

To register, please mail this form to:

IGTED Coordinator  
1 Chapin Way, Box 6106  
Northampton, MA 01063

Upon receipt of your registration, we will send you a confirmation e-mail or phone call (email preferred, please include your email address). This confirmation will include further information regarding the event, as well as additional forms. **Registration for this event is on a first come, first serve basis, and the event will fill up quickly! Please return this registration form ASAP.**

**\*\*Please contact us with any questions at [smithswe11@gmail.com](mailto:smithswe11@gmail.com)\*\***

- Grade 4-6<sup>th</sup> (March 3, 2012 11am-5pm)
- Grade 6-8<sup>th</sup> (March 10, 2012) PLEASE CHOOSE ONLY ONE SESSION
  - Session 1 9am-12pm
  - Session 2 1pm-4pm

Please number in order of preference from 1-7

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> Flight                 | <input type="checkbox"/> Environmental | <input type="checkbox"/> Architectural |
| <input type="checkbox"/> Design and Prototyping | <input type="checkbox"/> Mechanical    | <input type="checkbox"/> Biomedica     |
| <input type="checkbox"/> Computers              |  |  |

Student's Full Name: \_\_\_\_\_ DOB: \_\_\_\_\_ Grade: \_\_\_\_\_

Address: \_\_\_\_\_

School: \_\_\_\_\_

Parent/Guardian's Full Name: \_\_\_\_\_

Phone: \_\_\_\_\_ Email Address: \_\_\_\_\_

Has your child participated in IGTED before? YES NO (circle one)

If YES, which year? \_\_\_\_\_

Does your child have any allergies, food, latex, or otherwise? Is there anything else we should know regarding your child's participation on the day?

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**SPRING SPORTS OPEN HOUSE**

**Where: ARHS**

**When: Monday, Feb. 27th**

**Time: 6:00 pm**

COME MEET THE COACHES & HEAR ABOUT THE EXCITING  
SPRING SEASON AHEAD!

BASEBALL

SOFTBALL (HS & MS)

TRACK & FIELD (B & G & MS)

INTRAMURAL ULTIMATE (MS)

LACROSSE (B & G & MS)

TENNIS (B & G)

ULTIMATE (B & G & MS)

[HTTP://WWW.ARPS.ORG/HS/SPORTS/REGISTRATION/](http://www.arps.org/hs/sports/registration/)

BRIEF COACHES PRESENTATIONS ~ Q & A ~ MEET THE TRAINER



**REGISTRATION IS GREEN NOW!  
CHECK OUR WEBSITE FOR REGISTRATION FORM.  
IT**